

Curriculum Mapping

School: Illini Bluffs High School

School Year: 2009 - 2010

Course: Psychology

Grade Level:

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Month	ILS	Content	Skills	Assessments	Resources
August					
September					
October					
November					
December					
January	Goal 18	<ol style="list-style-type: none"> 1. Basic Psychological Themes 2. Branches of Psychology 3. Basic Historical Figures in Psychology 	<ol style="list-style-type: none"> 1. The students will learn the areas in which psychologists work. 2. The students will learn about Freud, Watson, Wundt, and James. 3. The Students will learn about the 7 branches of Psychology: neurobiological, behaviorism, humanism, psychoanalism, cognitive, evolutionary, and sociocultural. 	<ol style="list-style-type: none"> 1. Worksheets 2. opinion papers 3. class discussion 4. test 	<ol style="list-style-type: none"> 1. text book 2. resource guides 3. personality tests
February	Goal 18	Personality Theory	<ol style="list-style-type: none"> 1. Psychodynamic theory: Sigmund Freud: id, ego, superego; psychosexual stages, defense mechanisms. Adler: inferiority complex. Jung, Horney, and Erickson. 2. Trait theory: Cattell, Alport, and Eysenck. 3. Behaviorism: Watson, Skinner, and Bandura 	<ol style="list-style-type: none"> 1. Worksheets 2. opinion papers 3. class discussions 4. test 5. projects 6. experiments 	<ol style="list-style-type: none"> 1. text book 2. resource guides 3. personality tests 4. video

			<p>4. Humanistic Approach: Maslow's Hierarchy of Needs, Carl Rogers: unconditional positive regard.</p> <p>5. Sociocultural Approach: Hofstede: collectivism vs. individualism</p> <p>6. Personality testing</p>		
March	Goal 18	Human development	<p>1. Childhood: prenatal development, newborn development, temperament and attachment, Piaget's cognitive development, language development, Kohlberg's moral development, socialization and play, Erikson's psychosocial stages, and family issues.</p> <p>2. Adolescence development: physical, cognitive, moral, family, social, identity, eating disorders and teen pregnancy.</p> <p>3. Adulthood and aging: physical, cognitive, social, family issues, midlife crises, death and dying.</p>	<p>1. Worksheets</p> <p>2. opinion papers</p> <p>3. class discussions</p> <p>4. test</p> <p>5. projects</p> <p>6. experiments</p>	<p>1. text book</p> <p>2. resource guides</p> <p>3. personality tests</p> <p>4. video</p>
April	Goal 18	<p>1. Human development (finish from March)</p> <p>2. Learning</p>	<p>1. Operant Conditioning</p> <p>2. Classical conditioning</p> <p>3. Social Learning</p>	<p>1. opinion papers</p> <p>2. worksheets</p> <p>3. tests</p> <p>4. discussion</p> <p>5. experiments</p> <p>6. personality</p>	<p>1. text</p> <p>2. resource guides</p> <p>3. video</p> <p>4. personality tests</p>

				tests	
May	Goal 18	1. Abnormal Psychology	<ol style="list-style-type: none"> 1. Perspectives 2. Mental Illness Classification 3. Anxiety Disorder 4. Somatoform Disorders 5. Dissociative Disorders 6. Affective Disorders 7. Psychotic Disorders 8. Personality Disorders 9. Childhood Disorders 	<ol style="list-style-type: none"> 1. Speech 2. Opinion paper 3. worksheets 4. tests 5. Discussion 	<ol style="list-style-type: none"> 1. text 2. Computer generated information 3. video 4. resource guides