

Curriculum Mapping

School: Illini Bluffs High School
 Course: Spanish 4

School Year: 2009-2010
 Grade Level: 12

Month	ILS	Content	Skills	Assessments	Resources
August	28.A&C	Bilingual Dictionary 101 Nouns & Adjectives Review: Present Tense Stem Changing Verbs Irregular Verbs	Students will: ~Learn effective bilingual dictionary usage ~Maintain listening ability at the <i>intermediate</i> level ~Maintain speaking ability at the <i>intermediate</i> level ~Maintain reading ability at the <i>intermediate</i> level ~Maintain writing ability at the <i>intermediate</i> level ~Review aspects of Spanish grammar covered in previous years ~Assimilate more Spanish words into their working vocabulary.	Daily work Notes Participation	Textbook Student workbooks Ancillaries Supplementary material Internet
September	28.A.3 28.B.3 28.C.3 28.D.3 28.A-D 29.A-E	Review: Preterite Imperfect Preterite vs. Imperfect <i>El Popol Vuh</i>	Students will: ~Maintain listening ability at the <i>intermediate</i> level ~Maintain speaking ability at the <i>intermediate</i> level ~Maintain reading ability at the <i>intermediate</i> level ~Maintain writing ability at the <i>intermediate</i> level ~Review aspects of Spanish grammar covered in previous years ~Assimilate more Spanish words into their working vocabulary. ~Increase their understanding of the history, current issues, music, art, literature, drama and geography of Latin-american countries	Daily work Notes Vocabulary Quizzes Participation Oral assignments Tests Culture presentations	Textbook Student workbooks Ancillaries Supplementary material Internet
October		Past Participles	Students will:	Daily work	Textbook

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	28.A.3 28.B.3 28.C.3 28.D.3 28.A-D	Present Perfect Past Perfect Synthesis of all past tenses learned Soler/Acostumbrarse	~Maintain listening ability at the <i>intermediate</i> level ~Increase speaking ability to the <i>intermediate</i> level ~Maintain reading ability at the <i>intermediate</i> level ~Maintain writing ability at the <i>intermediate</i> level ~Assimilate more aspects of Spanish grammar into listening, speaking, reading, and writing skills ~Assimilate more Spanish words into their working vocabulary.	Notes Vocabulary Quizzes Participation Oral assignments Tests Charlas (discussions) Mystery story	Student workbooks Ancillaries Supplementary material Internet Video – <i>The Princess Bride</i> in Spanish
November	28.A.3 28.B.3 28.C.3 28.D.3 28.A-D	Future Tense Irregular Future Tense Verbs Future Perfect	Students will: ~Maintain listening ability at the <i>intermediate</i> level ~Maintain speaking ability at the <i>intermediate</i> level ~Maintain reading ability at the <i>intermediate</i> level ~Maintain writing ability at the <i>intermediate</i> level ~Assimilate more aspects of Spanish grammar into listening, speaking, reading, and writing skills ~Assimilate more Spanish words into their working vocabulary.	Daily work Notes Vocabulary Quizzes Participation Oral assignments Tests Culture projects Newspaper articles- murder mystery story	Textbook Student workbooks Ancillaries Supplementary material Internet
December	28.A.3 28.B.3	Nosotros Commands Relative Pronouns Double Object Pronouns Central/South American Culture	Students will: ~Maintain listening ability at the <i>intermediate</i> level ~Maintain speaking ability at the <i>intermediate</i> level ~Increase reading ability to the	Daily work Notes Vocabulary Quizzes Participation Oral assignments Tests	Textbook Student workbooks Ancillaries Supplementary material Internet

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	28.C.4 28.D.3 28.A-D 30.B.4-5		<p><i>advanced intermediate</i> level ~Maintain writing ability at the <i>intermediate</i> level ~Assimilate more aspects of Spanish grammar into listening, speaking, reading, and writing skills ~Assimilate more Spanish words into their working vocabulary. ~Research and present a mock seminar on how to apply for a job in Spain</p>	<p>Culture projects Mock Seminar</p>	
January	28.A.3 28.B.3 28.C.4 28.D.3 28.A-D 29.C.2	<p>Conditional Tense Conditional Perfect Review Present Tense Subjunctive</p>	<p>Students will: ~Maintain listening ability at the <i>intermediate</i> level ~Maintain speaking ability at the <i>intermediate</i> level ~Maintain reading ability at the <i>advanced intermediate</i> level ~Maintain writing ability at the <i>intermediate</i> level ~Assimilate more aspects of Spanish grammar into listening, speaking, reading, and writing skills ~Assimilate more Spanish words into their working vocabulary. ~Read and present a short play in Spanish</p>	<p>Daily work Notes Vocabulary Quizzes Participation Oral assignments Tests Culture projects</p>	<p>Textbook Student workbooks Ancillaries Supplementary material Internet Book-<i>Leyendas Latinoamericanas</i></p>
February	28.A.3 28.B.3 28.C.4 28.D.3 28.A-D	<p>Review of Subjunctive (cont.) Present Perfect Subjunctive Imperfect Subjunctive/Conditional</p>	<p>Students will: ~Maintain listening ability at the <i>intermediate</i> level ~Maintain speaking ability at the <i>intermediate</i> level ~Maintain reading ability at the <i>advanced intermediate</i> level ~Maintain writing ability at the <i>intermediate</i> level ~Assimilate more aspects of</p>	<p>Daily work Notes Vocabulary Quizzes Participation Oral assignments Tests Culture projects Discussions of reading</p>	<p>Textbook Student workbooks Ancillaries Supplementary material Internet Videos on Latin America</p>

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			Spanish grammar into listening, speaking, reading, and writing skills ~Assimilate more Spanish words into their working vocabulary.		
March	28.A.3 28.B.4 28.C.3 28.D.3 28.A-D	Si Clauses Por/Para Impersonal Se Passive Voice Various grammatical structures	Students will: ~Maintain listening ability at the <i>intermediate</i> level ~Increase speaking ability to the <i>advanced intermediate</i> level ~Maintain reading ability at the <i>advanced intermediate</i> level ~Maintain writing ability at the <i>intermediate</i> level ~Assimilate more aspects of Spanish grammar into listening, speaking, reading, and writing skills ~Assimilate more Spanish words into their working vocabulary.	Daily work Notes Vocabulary Quizzes Participation Discussions of reading Tests	Textbook Student workbooks Ancillaries Supplementary material Internet
April	28.A.3 28.B.4 28.C.4 28.D.3 28.A-D	Novel- <i>La Momia Desaparece</i> Various grammatical structures Culture	Students will: ~Maintain listening ability at the <i>intermediate</i> level ~Maintain speaking ability at the <i>advanced intermediate</i> level ~Maintain reading ability at the <i>advanced intermediate</i> level ~Maintain writing ability at the <i>intermediate</i> level ~Assimilate more aspects of Spanish grammar into listening, speaking, reading, and writing skills ~Assimilate more Spanish words	Daily work Notes Vocabulary Quizzes Participation Oral assignments Tests Culture projects Discussions of reading	Textbook Student workbooks Ancillaries Supplementary material Internet Videos on Latin America Novel- <i>La Momia Desaparece</i>

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	29.B-C.3		into their working vocabulary. ~Increase their understanding of the music, art, literature and drama of Latin America		
May	28.A.3 28.B.4 28.C.4 28.D.3 28.A-D	Novel- <i>La Momia Desaparece</i> (cont.)	Students will: ~Maintain listening ability at the <i>intermediate</i> level ~Maintain speaking ability at the <i>advanced intermediate</i> level ~Maintain reading ability at the <i>advanced intermediate</i> level ~Maintain writing ability at the <i>intermediate</i> level ~Assimilate more aspects of Spanish grammar into listening, speaking, reading, and writing skills ~Assimilate more Spanish words into their working vocabulary.	Daily work Notes Vocabulary Quizzes Participation Oral assignments Tests Culture projects	Textbook Student workbooks Ancillaries Supplementary material Internet Novel- <i>La Momia Desaparece</i>