

Curriculum Mapping

School: Illini Bluffs High School

School Year: 2009-2010

Course: English 12 Senior Composition

Grade Level: 12

Month	ILS	Content	Skills	Assessments	Resources
August/September January	1A5 1B5 1C5 2B5 3A5 3C5	<p>Writing for College:</p> <ul style="list-style-type: none"> • Writing a Personal Statement • Writing a college application essay <p>Independent Reading Project</p> <ul style="list-style-type: none"> • College prep novel • Thematic Focus: <ul style="list-style-type: none"> ○ Search for Self ○ Lessons Learned <p>Grammar Lessons</p> <ul style="list-style-type: none"> • Content based on class need. 	<ul style="list-style-type: none"> • Analyze elements of a good application essay • Analyze types of college application prompts • Write a creative and well-formatted essay • Participate in peer analysis • Write multiple essays on various college application related subjects • Focus and identify a thesis/theme • Write for different audiences • Develop narrative style • Identify symbols in everyday life and apply symbolic detail in writing • Analysis of personal depiction through technology 	<ul style="list-style-type: none"> • Explication/analysis of sample essays • Personal Statement • Essay • College Application Essay • Various pre/post writing activities • Quiz • Test • Peer Evaluation • Student/teacher conferencing • Independent Reading Project 	<ul style="list-style-type: none"> • <i>The New York Times</i> on the Web: Teacher Resources • Various college applications • Sample essays • Prentice Hall: <i>Writing and Grammar in Action</i> Workbook
October/February	1A5 1C5 2A5 2B5	<p>Analysis of a Short Work</p> <ul style="list-style-type: none"> • Poetry – British Authors <ul style="list-style-type: none"> ○ Tennyson, Kipling, Shakespeare, Blake, 	<ul style="list-style-type: none"> • Identify and use poetic devices and structure • Analysis of sonnet 	<ul style="list-style-type: none"> • Small and large group work • Quiz • Test 	<ul style="list-style-type: none"> • Prentice Hall: <i>Literature Timeless Voices</i>,

	3B5 4B5	<p>Wordsworth, Eliot, Thomas, Marvell, Spencer, Coleridge, Byron, Yeats, Raleigh, Marlowe</p> <p>Writing for College</p> <ul style="list-style-type: none"> • Short Literary Analysis. <p>Grammar lessons</p> <ul style="list-style-type: none"> • Content based on class need. 	<p>structure</p> <ul style="list-style-type: none"> • Analyze and defend an interpretation of a poem • Write a critique • Support a thesis with textual evidence • Analyze poetic devices • Effective use of quotations as support • Research factors influencing a poet • Explicate and analyze poems 	<ul style="list-style-type: none"> • Multiple short analysis essays • Critique essay • Poem explication • Various pre/post writing activities 	<p><i>Timeless Themes: The British Tradition</i></p> <ul style="list-style-type: none"> • Various internet resources • Prentice Hall: <i>Writing and Grammar in Action</i> Workbook • Internet access for research purposes
November/April	5C5 3B5 5A5 2A5 1C5 1A5	<p>Analysis of a Longer Work</p> <ul style="list-style-type: none"> • Drama: <i>Oedipus Rex</i> by Sophocles <p>Writing for College:</p> <ul style="list-style-type: none"> • Argument Essay <p>Grammar lessons</p> <ul style="list-style-type: none"> • Content based on class need. 	<ul style="list-style-type: none"> • Identify elements of the argument essay • Effectively organize and argument • Develop and defend an argument using support from text • Discuss and analyze the themes of fate and guilt. • Research Greek Theater/Drama • Analyze a character 	<ul style="list-style-type: none"> • Small and large group work • Quiz • Test • Argument essay • Various pre/post writing activities 	<ul style="list-style-type: none"> • Copies of <i>Oedipus Rex</i> • Various internet resources • Prentice Hall: <i>Writing and Grammar in Action</i> Workbook • Internet access for research purposes

<p>December/May</p>	<p>4B5 4A5 3A5 2A5 1C5 1B5</p>	<p>Senior Thesis – An Independent, thematic, multi-genre study consisting of:</p> <ul style="list-style-type: none"> • Independent Novel – college prep novel • Poem/Music connection • Art connection • Personal Connection <p>Writing for College – Finding a thematic connection</p> <ul style="list-style-type: none"> • Poem/Music explication and short analysis • Short analysis of artwork • Analysis of theme in novel • Personal Connection narrative analysis <p>Grammar lessons</p> <ul style="list-style-type: none"> • Content based on class need. 	<ul style="list-style-type: none"> • Connect a theme across genres • Read, analyze, and explicate poem • Identify and analyze theme in choice novel • Create short works of literary analysis • Write personal narrative • Research and connect a work of art to a theme • Present theme project to class 	<ul style="list-style-type: none"> • Explication/analysis of poem • Reading activities. • Quiz • Test • Writing activities • Literary analysis • Narrative essay • Presentation 	<ul style="list-style-type: none"> • Access to library for novel, poetry and research resources • Various internet resources • Prentice Hall: <i>Writing and Grammar in Action</i> Workbook
----------------------------	--	--	--	---	--