

## Curriculum Mapping

School: IBMS

School Year: 2011

Course: Geography Alive!

Grade Level: 7

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Month	ILS	Content	Skills	Assessments	Resources
August	17A	Unit One: Chapters 1 & 2	<ul style="list-style-type: none"> <li>• Define and explain geo-terms</li> <li>• Locate parallels and meridians</li> <li>• Identify continents and oceans</li> <li>• Understand relative merits of five map projections</li> <li>• Identify 6 types of thematic maps</li> </ul>	<ul style="list-style-type: none"> <li>• Student Notebooks</li> <li>• Quizzes</li> <li>• Tests</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook</li> <li>• Maps</li> <li>• Internet</li> <li>• Video</li> </ul>
September	14A,14D,14F,15A,15B,15E, 16A,16B,16C,16,D,16E,17C,17D,18A,18C	Unit two: Chapters 3 - 8	<ul style="list-style-type: none"> <li>• Define and explain geo-terms</li> <li>• Analyze the characteristics of the 5 regions of Canada</li> <li>• Evaluate the health and management of Great Lakes ecosystem</li> <li>• Examine challenges facing global freshwater ecosystems</li> <li>• Analyze causes of urban sprawl in North America</li> <li>• Analyze causes of</li> </ul>	<ul style="list-style-type: none"> <li>• Student Notebooks</li> <li>• Quizzes</li> <li>• Tests</li> <li>• Projects</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook</li> <li>• Maps</li> <li>• Internet</li> <li>• Video</li> <li>• Charts</li> <li>• Graphs</li> </ul>

			<ul style="list-style-type: none"> <li>global urban sprawl</li> <li>• Read and use topographic maps</li> <li>• Identify features of national parks and challenges facing them</li> <li>• Read and interpret cartograms</li> <li>• Identify and analyze consumption patterns</li> <li>• Compare U.S. and global consumption patterns</li> <li>• Identify impact of immigration on U.S.</li> <li>• Understand primary reasons people emigrate</li> </ul>		
October	15B, 16A, 16B, 16C, 16E, 17B, 17C	Unit three: Chapters 9 – 13	<ul style="list-style-type: none"> <li>• Define and explain geo-terms</li> <li>• Identify causes and consequences of urbanization</li> <li>• Explain spatial inequality and affects on Mexico City</li> <li>• Identify successes and challenges of indigenous people</li> <li>• Describe hurricane conditions and how people deal with them</li> <li>• Analyze relationship</li> </ul>	<ul style="list-style-type: none"> <li>• Dramatizations</li> <li>• Student Notebooks</li> <li>• Quizzes</li> <li>• Tests</li> <li>• Projects</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook</li> <li>• Maps</li> <li>• Internet</li> <li>• Video</li> <li>• Charts</li> <li>• Graphs</li> </ul>

			<p>between El Nino and extreme weather around the globe</p> <ul style="list-style-type: none"> <li>Analyze and discuss Amazon rainforest</li> <li>Describe physical characteristics of four elevation zones</li> <li>Analyze the impact of retreating mountain glaciers on people</li> </ul>		
November & December	15D, 15E, 16A, 16B, 17B	Unit four: Chapters 14 - 18	<ul style="list-style-type: none"> <li>Define and explain geo-terms</li> <li>Analyze population cartogram of European countries</li> <li>Examine international cooperation</li> <li>Analyze population pyramids for trends</li> <li>Investigate relationship between population growth and development levels in the world</li> <li>Analyze images and maps of radioactive pollution, acid rain, and water pollution</li> <li>Identify geographic information about</li> </ul>	<ul style="list-style-type: none"> <li>Student Notebooks</li> <li>Quizzes</li> <li>Tests</li> <li>Projects</li> </ul>	<ul style="list-style-type: none"> <li>Textbook</li> <li>Maps</li> <li>Internet</li> <li>Video</li> <li>Charts</li> <li>Graphs</li> <li>Relief Maps</li> <li>Satellite images</li> <li>Photographs</li> <li>Geiger tape</li> </ul>

			<p>Russia</p> <ul style="list-style-type: none"> <li>• Understand tectonic movement</li> <li>• Identify factors that affect nations success or collapse</li> <li>• Examine regions where new nations are forming</li> </ul>		
January & February	14C, 15A, 15B, 15C, 15E, 16A, 16B, 16C, 16D, 16E, 17B, 17C, 17D, 18A, 18B	Unit five: Chapters 19 – 23	<ul style="list-style-type: none"> <li>• Define and explain geo-terms</li> <li>• Understand key physical features and human activity that affect river systems</li> <li>• Examine how hydroelectric dams impact river systems</li> <li>• Describe Saharan region</li> <li>• Analyze impact of desertification on people living in desert region around world</li> <li>• Explain challenges faced by women in developing countries in Africa</li> <li>• Describe micro-entrepreneurs</li> <li>• Describe physical characteristics of Nigeria</li> <li>• Analyze problems and solutions to</li> </ul>	<ul style="list-style-type: none"> <li>• Student Notebooks</li> <li>• Quizzes</li> <li>• Tests</li> <li>• Projects</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook</li> <li>• Maps</li> <li>• Internet</li> <li>• Video</li> <li>• Charts</li> <li>• Graphs</li> </ul>

			<p>diversity in African countries</p> <ul style="list-style-type: none"> <li>• Describe apartheid and affects on South Africa</li> <li>• Analyze redistribution of power in region</li> <li>• Examine effects of worldwide HIV/AIDS epidemic</li> </ul>		
March	14E, 15B, 15C, 15D, 16A, 16B, 17B, 17C, 17D	Unit six: Chapters 24 - 26	<ul style="list-style-type: none"> <li>• Define and explain geo-terms</li> <li>• Understand how oil is formed and distributed in Southwest Asia</li> <li>• Investigate the effects of large oil reserves on Southwest Asia</li> <li>• Explore alternative energy sources</li> <li>• Investigate the role of geography in primate cities</li> <li>• Examine the traits of primate cities</li> <li>• Discover why the Aral Sea has shrunk</li> <li>• Examine effects on Kazakhstan and Uzbekistan</li> </ul>	<ul style="list-style-type: none"> <li>• Student Notebooks</li> <li>• Quizzes</li> <li>• Tests</li> <li>• Projects</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook</li> <li>• Maps</li> <li>• Internet</li> <li>• Video</li> <li>• Charts</li> <li>• Graphs</li> </ul>
April	14E, 15A, 15B, 15C, 15D, 16B,	Unit seven: Chapters 27 - 32	<ul style="list-style-type: none"> <li>• Define and explain geo-terms</li> </ul>	<ul style="list-style-type: none"> <li>• Student Notebooks</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook</li> <li>• Maps</li> </ul>

	16E, 17B, 17C, 17D, 18B		<ul style="list-style-type: none"> <li>• Discover what monsoons are, why they occur and their influence on climate</li> <li>• Examine effects of climate and how it shapes life in four climate zones in South Asia</li> <li>• Examine factors that give India advantage in IT</li> <li>• Identify physical characteristics of Mount Everest</li> <li>• Understand impact of Everest expeditions on people</li> <li>• Examine challenges of growing population</li> <li>• Analyze steps taken by China</li> <li>• Describe how population density affects various aspects of life in Japan</li> <li>• Explain the impact of globalization on people and places</li> </ul>	<ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Tests</li> <li>• Projects</li> </ul>	<ul style="list-style-type: none"> <li>• Internet</li> <li>• Video</li> <li>• Charts</li> <li>• Graphs</li> </ul>
May	16A, 17B, 17C, 17D, 18A	Unit eight: Chapters 33 - 35	<ul style="list-style-type: none"> <li>• Define and explain geo-terms</li> <li>• Examine how absolute and relative location affect place</li> </ul>	<ul style="list-style-type: none"> <li>• Student Notebooks</li> <li>• Quizzes</li> <li>• Tests</li> <li>• Projects</li> </ul>	<ul style="list-style-type: none"> <li>• Textbook</li> <li>• Maps</li> <li>• Internet</li> <li>• Video</li> <li>• Charts</li> <li>• Graphs</li> </ul>

			<ul style="list-style-type: none"><li>• Analyze how location has shaped life in Australia</li><li>• Explain how the ocean affects life on islands in the Pacific</li><li>• Describe and explain continental islands, volcanic islands, and atolls</li><li>• Discover why Antarctica is an ideal place for a variety of research</li><li>• Examine global warmings affect on temperature, ice shelves, and penguin population in Antarctica</li></ul>		