

## Curriculum Mapping

School Illini Bluffs Middle School School Year 2010-2011

Teacher \_\_\_\_\_ Email Address \_\_\_\_\_

Course Ancient History Grade Level 6 Page 1

| Month            | ILS   | Content   | Skills  | Assessments  | Resources  |
|------------------|---|---|---|--|--|
| <b>August</b>    | 16A,<br>16A3<br>a,<br>17A,1<br>6D3  | Investigating the past (1)<br>Early Hominids (2)<br><br>Current event due weekly<br><br>History.com "Day in History"<br><br>Map skills - Daily GEO  | Apply the skills of historical analysis and interpretation.<br>Describe how historians use models for organizing historical interpretation<br>Locate, describe and explain places, regions and features of the Earth<br>Identify the origins and analyze consequences of events that have shaped world social history including farming, migrations, plagues, slave trading   | Interactive notebooks and reading notes<br>Tests<br>Group Projects | United Streaming Maps<br>TCI textbook and lesson guide<br>Daily Geography practice |
| <b>September</b> | 15D,<br>17C3<br>a,17D<br>3a,16<br>E3a,1<br>7c,<br>17C3<br>c,<br>14B,<br>18B,<br>E14A<br>3 | From Hunter and Gatherers to Farmers (3)<br>The Rise of the Sumerian City-states (4)<br>Was Ancient Sumer a Civilization? (5)<br><br>Current event due weekly<br><br>History.com "Day in History"<br><br>Map skills - Daily GEO | Understand trade as an exchange of goods and services<br>Explain how human activity is affected by geographic factors<br>Explain how and why spatial patterns of settlement change over time<br>Describe how people of the Huang He, Tigris-Euphrates, Nile and Indus River valleys shaped their environments during the agricultural revolution<br>Understand relationships between geographic factors and society | Interactive notebooks and reading notes<br>Tests<br>Group Projects | United Streaming Maps<br>TCI textbook and lesson guide<br>Daily Geography practice |

| Month          | ILS  | Content   | Skills  | Assessments   | Resources   |
|----------------|--|---|---|---|---|
|                |  |   | <p>Analyze how human processes influence settlement patterns including migration and population growth</p> <p>Understand the structures and functions of the political systems of Illinois, U.S. and other nations</p> <p>Understand the roles and interactions of individuals and groups in society</p> <p>Justify why governments need to make rules and laws for people</p>  |   |   |
| <b>October</b> | 14B,1<br>6A,16<br>A3b,<br>16B,<br>18A,E<br>14A3,<br>16E3<br>a,<br>17A,<br>17C,<br>17C3<br>a,<br>18B,<br>14C3,<br>18C | <p>Exploring the Four Empires of Mesopotamia (6)</p> <p>Geography and the Early Settlement of Egypt, Kush and Canaan (7)</p> <p>The Ancient Egyptians Pharaohs (8)</p> <p>Daily Life in Ancient Egypt (9)</p> <p>Current event due weekly</p> <p>History.com "Day in History"</p> <p>Map skills - Daily GEO</p> | <p>Understand the structures and functions of political systems</p> <p>Apply the skills of historical analysis and interpretation</p> <p>Make inferences about historical events and eras using historical maps and other historical sources</p> <p>Understand the development of significant political events</p> <p>Compare characteristics of culture as reflected in language, literature, the arts, traditions and institutions</p> <p>Justify why governments need to make rules and laws for people</p> <p>Describe how people of the Huang He, Tigris-Euphrates, Nile and Indus river valleys shaped their environments during the agricultural revolution</p> <p>Locate, describe, and explain places, regions and features of the Earth</p> <p>Understand relationships between geographic factors and society</p> <p>Explain how human activity is</p> | <p>Interactive notebooks and reading notes</p> <p>Tests</p> <p>Group Projects</p> | <p>United Streaming Maps</p> <p>TCI textbook and lesson guide</p> <p>Daily Geography practice</p> |

| Month           | ILS   | Content   | Skills   | Assessments   | Resources   |
|-----------------|---|---|--|---|---|
|                 |   |   | <p>affected by geographic factors</p> <p>Understand the roles and interactions of individuals and groups in society</p> <p>Compare historical issues involving rights, roles and status of individuals in relation to municipalities, states and nations</p> <p>Understand how social systems from and develop over time</p>   |   |   |
| <b>November</b> | 16A3<br>b,14C<br>3,<br>18A,<br>18B,<br>16D3,<br>16E3<br>a,<br>17A | <p>The Kingdom of Kush (10)</p> <p>The Ancient Hebrews and the Origins of Judaism (11)</p> <p>The Struggle to Preserve Judaism (12)</p> <p>Geography and the Early Settlement of India (13)</p> <p>Current event due weekly</p> <p>History.com "Day in History"</p> <p>Map skills - Daily GEO</p> | <p>Make inferences about historical events and eras using historical maps and other historical sources</p> <p>Compare historical issues involving rights, roles and status of individuals in relation to municipalities, states and the nation</p> <p>Compare characteristics of culture as reflected in language, literature, the arts, traditions and institutions</p> <p>Understand the roles and interactions of individuals and groups in society</p> <p>Identify the origins and analyze consequences of events that have shaped world social history</p> <p>Describe how the people of Huang He, Tigris-Euphrates, Nile and Indus river valleys shaped their environment during agricultural revolution</p> <p>Locate, describe and explain places, regions and features of the Earth</p> | <p>Interactive notebooks and reading notes</p> <p>Tests</p> <p>Group Projects</p> | <p>United Streaming Maps</p> <p>TCI textbook and lesson guide</p> <p>Daily Geography practice</p> |
| <b>December</b> | 18A3,<br>18B  | <p>Unlocking the Secrets of Mohenjodaro (14)</p> <p>Learning about Hindu</p>  | <p>Explain how language, the arts, architecture and traditions contribute to the development and</p>   | <p>Interactive notebooks and reading notes</p>                                    | <p>United Streaming Maps</p> <p>TCI textbook and</p>  |

| Month           | ILS   | Content  | Skills  | Assessments   | Resources   |
|-----------------|---|--|---|---|---|
|                 |   | <p>Beliefs(15)</p> <p>Current event due weekly</p> <p>History.com "Day in History"</p> <p>Map skills - Daily GEO</p>   | <p>transmission of culture</p> <p>Understand the roles and interactions of individuals and groups in society</p>  | <p>Tests</p> <p>Group Projects</p>  | <p>lesson guide</p> <p>Daily Geography practice</p>   |
| <b>January</b>  | <p>18B,<br/>14D.<br/>16A,<br/>16A3<br/>b,<br/>15D,<br/>16E3<br/>a,<br/>17A,<br/>17C.<br/>17C3<br/>a</p> | <p>The Story of Buddhism (16)</p> <p>Buddhism and the First Unification of India (17)</p> <p>The Achievements fo the Gupta Empire (18)</p> <p>Geography and the Early Settlement of China (19)</p> <p>Current event due weekly</p> <p>History.com "Day in History"</p> <p>Map skills - Daily GEO</p> | <p>Understand the roles and interactions of individuals and groups in society</p> <p>Understand the roles and influences of individuals and interest groups in the political systems of nations</p> <p>Apply the skills of historical analysis and interpretation</p> <p>Make inferences about historical events and eras using historical maps and other historical sources</p> <p>Understand trade as an exchange of goods and services</p> <p>Describe how the Popel of Huang He shaped their environments during the agricultural revolution</p> <p>Locate, describe and explain places, regions and features of the Earth</p> <p>Understand relationships between geographic factors and society</p> <p>Explain how human activity is affected by geographic factors</p> | <p>Interactive notebooks and reading notes</p> <p>Tests</p> <p>Group Projects</p> | <p>United Streaming Maps</p> <p>TCI textbook and lesson guide</p> <p>Daily Geography practice</p> |
| <b>February</b> | <p>14B,<br/>18B,<br/>14D,<br/>16B,<br/>14B,</p>   | <p>The Shang Dynasty (20)</p> <p>Three Chinese Philosophies (21)</p> <p>The First Emperor of China (22)</p>  | <p>Understand the structures and functions of the political systems of nations</p> <p>Understand the roles and interactions of individuals and</p>  | <p>Interactive notebooks and reading notes</p> <p>Tests</p> <p>Group Projects</p> | <p>United Streaming Maps</p> <p>TCI textbook and lesson guide</p> <p>Daily Geography</p>          |

| Month        | ILS  | Content   | Skills  | Assessments  | Resources  |
|--------------|--|---|---|--|--|
|              | 14C3,<br>15D,1<br>5D3c,<br>18A3  | The Han Dynasty (23)<br><br>Current event due weekly<br><br>History.com "Day in History"<br><br>Map skills - Daily GEO  | groups in society<br>Understand the roles and influences of individuals and interest groups in the political systems of nations<br>Understand the development of significant political events<br>Compare historical issues involving rights, roles and status of individuals in relation to nations<br>Understand trade as an exchange of goods or services<br>Explain how workers can affect their productivity through training and by using tools, machinery and technology<br>Explain how language, literature, the arts, architecture and traditions contribute to the development and transmission of culture |  | practice   |
| <b>March</b> | 15D,<br>18A3,<br>17A,<br>17C3<br>a,<br>17C3<br>c,<br>14B,<br>14D,<br>16B,<br>E14A<br>2 | The Silk Road (24)<br>Geography and the Early Settlement of Greece (25)<br>The Rise of Democracy (26)<br><br>Current event due weekly<br><br>History.com "Day in History"<br><br>Map skills - Daily GEO | Understand trade as an exchange of goods or services<br>Explain how language, literature, the arts, architecture and traditions contribute to the development and transmission of culture<br>Locate, describe and explain places, regions and features of the Earth<br>Explain how human activity is affected by geographic factors<br>Analyze how human processes influence settlement patterns including migration and population growth<br>Understand the structures and functions of the political systems of nations   | Interactive notebooks and reading notes<br>Tests<br>Group Projects | United Streaming Maps<br>TCI textbook and lesson guide<br>Daily Geography practice |

| Month        | ILS  | Content   | Skills   | Assessments   | Resources   |
|--------------|--|---|--|---|---|
|              |  |   | <p>Understand the roles and influences of individuals and interest groups in the political systems of other nations</p> <p>Understand the development of significant political events</p> <p>Explain the characteristics of a "democracy"</p>  |   |   |
| <b>April</b> | 18a,1<br>8B,<br>18B3<br>a,<br>14C3,<br>18A3, | <p>Life in Two City-States: Athens and Sparta (27)</p> <p>Fighting the Persian Wars (28)</p> <p>The Golden Age of Athens (29)</p> <p>Current event due weekly</p> <p>History.com "Day in History"</p> <p>Map skills - Daily GEO</p> | <p>Compare characteristics of culture as reflected in language, literature, the arts, traditions and institutions</p> <p>Understand the roles and interactions of individuals and groups in society</p> <p>Analyze how individuals and groups interact with and within institutions</p> <p>Compare historical issues involving rights, roles and status of individuals in relation to municipalities, states and nations</p> <p>Explain how language, literature, the arts, architecture, and traditions contribute to the development and transmission of culture</p> | <p>Interactive notebooks and reading notes</p> <p>Tests</p> <p>Group Projects</p> | <p>United Streaming Maps</p> <p>TCI textbook and lesson guide</p> <p>Daily Geography practice</p> |
| <b>May</b>   | 14D,1<br>8A3,<br>14D,<br>16B,<br>18B         | <p>Alexander the Great and His Empire (30)</p> <p>The Legacy of Ancient Greece (31)</p> <p>Geography and the Early Development of Rome (32)</p> <p>The Rise of the Roman Empire (33)</p> <p>Current event due weekly</p>            | <p>understand the roles and influences of individuals and interest groups in the political systems of nations</p> <p>Explain how language, literature, the arts, architecture, and traditions contribute to the development and transmission of culture</p> <p>Understand the development of significant political events</p>  | <p>Interactive notebooks and reading notes</p> <p>Tests</p> <p>Group Projects</p> | <p>United Streaming Maps</p> <p>TCI textbook and lesson guide</p> <p>Daily Geography practice</p> |

| <b>Month</b> | <b>ILS</b> | <b>Content</b>   | <b>Skills</b>  | <b>Assessments</b> | <b>Resources</b> |
|--------------|------------|--|--|--------------------|------------------|
|              |            | History.com "Day in History"<br>Map skills - Daily GEO | Understand the roles and interactions of individuals and groups in society |                    |                  |
| <b>June</b>  |            |  |  |                    |                  |